

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING & PUBLIC HEARING
Tuesday, May 11, 2021
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/ihy-dfnp-zfm

Audio: [+1 347-507-7303](tel:+13475077303) (PIN: 889964441)

Due to current events, all videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Alexander LoVerme-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. PUBLIC HEARING-UNANTICIPATED REVENUE RSA 198:20-b**
- IV. THE NEW HAMPSHIRE SHOOOL BOARDS ASSOCIATION PRESENTATON**
- V. SUMMER PROGRAM PRESENTATION-Short-term Strategic Planning Committee**
- VI. ADJUSTMENTS TO THE AGENDA**
- VII. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- VIII. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. Business Administrator's Report
 - iii. Principals' Reports
 - b. Letters/Information**
 - i. Information Request-Mask Feedback
- IX. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
- X. COMMITTEE REPORTS**
 - i. Finance Committee
 - ii. Superintendent Search Committee
- XI. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. Appointment-Hannah Schwack-Trovitch-FRES Elementary Teacher**
 - b. Resignations**
 - i. Mark Kline-Technology Director
 - ii. Deb Roske-Food Service Director
 - iii. Luke Reiter-WLC-HS English Teacher
- XII. PUBLIC COMMENTS**
- XIII. SCHOOL BOARD MEMBER COMMENTS**
- XIV. UNSEAL NONPUBLIC MINUTES**

XV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)

- i. Review the nonpublic minutes

XVI. ADJOURNMENT

INFORMATION: Next School Board Meeting-May 25, 6:30 PM at WLC

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert L. Mullin
Business Administrator

Date: May 11, 2021

To: Bryan Lane, Superintendent of Schools
School Board Members

From: Robert Mullin, Business Administrator

Re: RSA 198:20-b Hearing for Unanticipated Revenue

RSA 198:20-b provides that "... any school district at an annual meeting may adopt an article authorizing indefinitely, until specific rescission of such authority, the school board to apply for, accept and expend, without further action by the school district, unanticipated money from a state, federal or other governmental unit or a private source which becomes available during the fiscal year."

The School District adopted the provision of this law at the annual district meeting in 2015. The reason for this is that, while every attempt is made in developing budgets to estimate the amount of grants and private donations, much of what will be available and received is unknown at that time. This process allows the School District to take advantage of grant and private donation opportunities that occur during the year which were not or could not have been anticipated in advance.

RSA 198:20-b goes on to provide that "for unanticipated funds in the amount of \$5,000 or more, the school board shall hold a prior public hearing on the action to be taken..."

- In January of 2021, the U.S. Federal Government announced a second round of CARES-ESSR Grant funding to school districts, to assist in the costs which have been incurred due to the Covid-19 pandemic. These funds are managed by the N.H. State Department of Education. The Wilton-Lyndeborough District's portion is **\$304,147.14**. These funds were unanticipated during the budgeting process and will greatly assist in offsetting our Covid expenses.

The process for the hearing is as follows:

1. Chairman opens the Hearing.
2. Chairman provides an explanation of the purpose of the hearing and reviews the breakdown of the funding sources.
3. Chairman accepts comments/questions/discussion from School Board members.
4. Chairman accepts comments/questions/discussion from the public.
5. Chairman closes the Hearing, returns to the regular school board meeting.
6. Motion is made by a Board member to accept and expend the funds for the various grants and programs.
7. Vote on the motion.

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SUPERINTENDENT'S REPORT

May 11, 2021

Contracts for all teaching staff were due back into the Superintendent's office by Friday May 7. A reminder email went out on Monday May 3rd to those teachers who had not turned contracts in prior to that date. A couple of teachers who are interviewing for positions in other districts asked for extensions. Extensions for those teachers were granted and their positions were posted as anticipated in order to have a candidate pool ready if those staff persons choose to take positions in other school districts. We currently have the following positions open for the coming school year:

Principal	19 candidates
Business Administrator	3 candidates
Industrial Tech Teacher	1 candidate
Curriculum Coordinator	15 candidates
Superintendent	13 candidates
WLC English	Posted on May 5
Full time custodian	Posted on May 4
Technology Director	Posted on May 4

The Board requested information regarding staff and family feedback concerning continuing the practice of wearing masks. In a separate document in this Board Packet, I have given you the results. A strong majority of both staff and parents have indicated that they want to continue the protocol for wearing masks for the remainder of the school year.

The Board requested information regarding Title IX notification and posting of training materials. Notifications to parents went out via the alert system in the past two weeks. Notifications to staff went out with open enrollment information. A summary of training materials has been posted under the "Our District" tab on our website. Actual training materials used are the property of the trainer.

The Board requested confirmation of a response from the Superintendent's office to a citizen who raised facility concerns at WLC. That letter was sent out to the citizen the week of May 3rd along with confirmation that compensation for materials bought for the rebuilding of softball dugouts at WLC will be issued. The Athletic Director will be providing information to the Superintendent's office concerning the issues raised.

It appears at this time that the entire sum of money allocated for course reimbursement for staff will be expended this year. Teachers are taking classes to advance their knowledge and skill level in the budgeted amount of \$20,000 for all WLCTA members.

Wilton-Lyndeborough Cooperative School District

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Robert L. Mullin
Business Administrator

**BUSINESS ADMINISTRATOR'S BOARD REPORT
MAY 11, 2021**

Good Evening,

I would like to start off by thanking our custodial staff, who during the Spring break, worked tirelessly to complete a deep cleaning of all three school buildings to get them ready for the last six weeks of the school year. I spent some time in the buildings and was encouraged by the condition of the classrooms, hallways, and other common areas. This staff has been key to keeping our positive cases to a minimum during the pandemic and deserve our thanks for all their hard work.

The Parent Teacher Organization at Florence Rideout spent several days during the break painting and redecorating the Teacher's Lounge at the school to kick off Teacher Appreciation Week. Thank you for all their hard work and fundraising to create a brighter and more comfortable space for the staff.

Also during the break, every classroom and office area in all three buildings received a HEPA-Filter air purifier. These machines were sized properly for each specific space and include a medical rated filter of H-13 which filters out 99.95% of particles .21 microns or larger which includes the Influenza and Covid virus particles. With lifetime guarantees, these units will help ensure the health and safety of our students and staff for many years to come.

Thank you to Mr. Post and Mr. Kofalt for coming into the Business Office to sign the last set of bill warrants during Spring break.

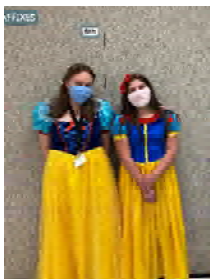
Thank You.

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
57 SCHOOL ROAD
WILTON, NEW HAMPSHIRE 03086
(603) 732-9230
www.sau63.org/domain10

Peter Weaver, Principal
Sarah Edmunds, Ed.D, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator
Alice Bartoldus, Middle School Counselor

Principal's Report - April



Our SPIRIT WEEK was a tremendous success! Students and staff participated in competitive activities, hall decorating, theme days, and a great talent show. As a school community, we really needed to reconnect to the joy and fun being at school can be. I believe we accomplished that!

- Attached please find our **April Middle School Minutes and April WLC Reporter**. It's full of great teaching and learning!
- Our **Senior Project** presentations have been amazing. We believe students learn best when they are afforded the chance to explore their deep interests and given opportunities to decide how best to demonstrate their learning and competencies within our vision of a WLC graduate. These projects have simply exemplified outstanding student work! Bill Comerford oversees senior projects and should be commended for his mentorship and unconditional support for our students and their projects. Here are some examples of senior project topics:

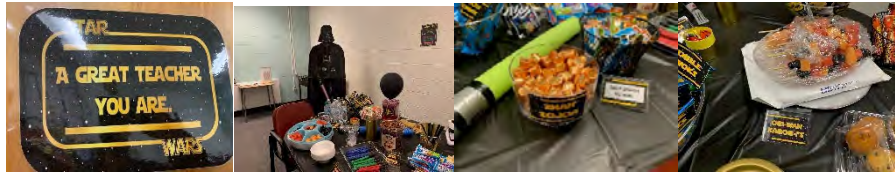
Day-Trading vs. Value Investing, Optimizing the Criminal Justice System to Help Rehabilitate Young People, Surgically Repairing a Torn ACL, The Impact of Covid-19 on the Workplace, Art Therapy, Cellular Malfunctions & their Impact on the Body, Designing and Building a Custom Computer



- Steve Krasner spoke to our Middle School teachers **about writing across the curriculum** on April 13th. He has been a sports writer and is also a children's author. Steve's workshop was called, "Nudging the Imagination" and was a workshop to show more interactive and collaborative writing techniques and strategies in classrooms and virtually with the goal of nudging students towards becoming independent and enthusiastic writers.
- We have been celebrating **Teacher Appreciation Week** ☺ Our WLC PTO has built a Star Wars theme as they provide our staff daily with recognition, snacks, and other goodies. *What an incredible group of community members and school supporters!*

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"WLC will strive to be a positive learning community that ensures each student has the opportunity to develop to his or her potential."



- April and May is a busy window for testing. In April, we administered PSAT exams to our 8th - 10th grade students. We also completed our SAT testing for all 11th grade students. This month, we are administering the NH Statewide Assessment System exams (NHSAS). All of our MS students will complete the English and math exams, and our 8th and 11th grade students will take the science exam.
- We had a wonderful **National Honor Society** Induction Ceremony where we recognized 15 new members. Brian Krot, our faculty advisor, did an excellent job organizing the ceremony, and Zach Provost, a social studies teacher, gave an inspiring keynote address.
- Our seniors are working hard to finish out their final year on a strong note ... though, *senioritis* is slowly creeping in with some of our graduating class! We are hoping to be able to get them out of the building one day this month to have a senior trip and enjoy a common experience. Most venues are still closed at this time, but we're hopeful!
- We are finalizing our plans for summer competency recovery and summer school. Teachers are actively working to support students to meet their course competencies. We continue to refer students to our after school support and are contacting parents about the potential need for summer credit recovery.

Thank you –
Peter Weaver



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

This month, the students continued to work incredibly hard in all of their classes. In addition, the 8th Graders participated in the PSATS 8/9 on April 13th, and all middle school students are currently preparing for the state testing in May.

6th grade

Language Arts- The 6th graders have finished up their study of Homeless Bird by writing a five paragraph essay in which they were asked to pull direct evidence from the text in order to support their thesis statement. The 6th graders are now finishing up the year by reading A Wrinkle in Time, by Madeleine L'Engle, in which they are using the novel as a way to review the different reading skills that they have learned this year in the hopes that they will carry over to their 7th grade year. In addition, the students are excited to be completing a nonfiction book report project which will allow them to learn more about a topic of their interest!

Social Studies- 6th grade social studies students will be ending April with their study on Ancient China. Students have been learning about the Chinese achievements of ancient history through a jigsaw-style inquiry activity guided by the essential question "how did the dynasties of China contribute to the rise and fall of the ancient Chinese civilization?" Students have also completed a simulation activity acting as traveling merchants on the Silk Road. Throughout class, students were required to make decisions that impacted their trading goods and their journey. They also experienced "conditions" of being a traveling merchant that impacted their success on the Silk Road!



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

6th grade

Science- 6th grade students just completed the unit Earth's Geological Timeline. Students investigated the scientific evidence that is used to determine the age of Earth. This evidence includes; absolute and relative dating, index fossils, Law of Superposition, Principle of Original Horizontality. Students then organized this evidence to respond in writing to the claim: The strata (layers) of the earth gives us a good indication of the age of the earth. We are now getting ready to continue learning about earth's surface with the study of Plate Tectonics.

Math- 6th grade students have just completed their unit on surface area and volume. We got to practice more of everyone's favorite topic...multiplying fractions! Following vacation we will be diving into statistics. We will look at several sets of data, and discover how to find the mean, median, mode, and measures of variation and deviation. This will be a fantastic way to bring real-world applications into the classroom, and complete some hands-on projects to end the school year.



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

6th grade

General Music- The 6th grade general music classes are continuously working on how to read music. We began with just reading notes on a staff. We are now putting that information to use as they are learning how to play simple songs on the ukulele. We will soon be moving on to how to put the same information of reading music into use by learning beginning piano.

Library Skills- 6th Graders in Library Skills learned all about the basics of libraries! They learned about useful vocabulary terms, and had great discussions about what libraries do and how important libraries are. The students created their WLC Library accounts and learned how to place holds on books, so that they are able to reserve books any time they need! Students practiced using their searching skills to find the books they wanted, and they transferred those skills to effectively using a public library's catalog as well. The students did a great job learning about and using library resources!



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

7th grade

Language Arts- The seventh graders have been reading the novel, *Seedfolks*, by Paul Fleischman. It is a great book about community and how different people affect the community. A major focus is about people's differences and tolerance. One of the activities that the students did was to go down to the art department and create paper with the guidance of Ms. Hall to celebrate Earth Day. As a tie into the book, the students planted some seeds into the paper. This also replicates the plot in the book where a lot of the characters plant seeds of different kinds in a community garden. The students are also reviewing literary elements while analyzing the book's conflicts and how the characters all help each other. The students have been working on their three-dimensional book reports that are due in May. The students are creating a model of the setting of their book and are attaching the plot structure and the literary elements of their independent book.

Social Studies- The 7th grade is currently working on a long-term research project about historical events of East and Southeast Asia. Each student is becoming an expert on one topic, event, or era (including but not limited to the Silk Road, the Yamato Dynasty of Japan, the Khmer Empire, and the Vietnam War) from ancient times through more recent years. Each kid will be creating a visual summary of their research which will contribute to a grade-wide timeline of Asian history to be displayed. Students will be able to "walk" through the history of the region to examine how the physical geography of the region has contributed to its rich history in both positive and negative ways.



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

7th grade

Science- The seventh grade students completed their unit on food molecules, how all food is traced back to plants. The students tasted 100% Maple syrup and read nutrition labels to see what food molecules (protein, carbohydrates, fats) are in plants and figure out how the food molecules are in plants. We used the carbon dioxide detector to collect and analyze data for evidence to discover the production of gasses a plant produces during light and dark scenarios. The students discovered the importance of photosynthesis and the flow of energy into and out of producers and consumers. We model trophic levels through kinesthetic learning where energy is transferred between organisms by breaking down the glucose molecules.

Math- Seventh grade students have been working with percentages and percent equations this month. Many had to dig deep when simplifying ratios to solve proportions. We worked with the proportion method and the equation method to solve percent problems. After break, we will explore statistics, while working with mean, median, mode, and range. We will also review the curriculum from the year as we prepare for the NH State Math Assessment.



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

7th grade

Art- 7th graders have been working together SO well in their collaborative creative challenges from improv puppetry, improv games, to skits, and then finally to create a beautifully dynamic experiential forest structure in the hallway for spirit week. We will continue working collaboratively within this space of improv together, and learning how to expand and exercise our creativity and imagination in ways that challenge the way we work together.

Health- working on nutrition and mental health units. Completed research project and self assessment on nutrients/food. Moving to close reading of “stress” articles.

Computer Science- 7th graders are learning to code Karel the dog through an online site called CodeHS. We have explored Functions, Loops, and are just starting to look at If Statements where we can teach Karel to do something after checking if something else is true first. Like, “Is it raining?” If YES, the next step would be to “Bring an Umbrella!” if NO, it means, “Enjoy the sunshine!”. Lots of critical thinking is happening in this classroom! Some students have worked ahead in the curriculum as well and are really challenging themselves with the code. Some are even coding in text instead of block coding for the extra challenge!



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

8th grade

Language Arts- The eighth grade is freaking the novel, *The Giver*. After learning about the characteristics of dystopias and utopias, students are analyzing the text for figurative language, plot elements, and character development. The eighth grade students have also started their “Genius Hour” projects. Students choose a topic of their choice to research and put together a presentation for the class.

Social Studies- The 8th grade Social Studies students have just begun their study on the expansion of democracy through the Jacksonian Era. We have been learning about how sectionalism in the United States impacted the young nation to further consequences, including a prelude to the civil war. Furthermore, students have been analyzing the cultural impact of the War of 1812 on Native Americans as we emerge Indian Removal in the era of Jackson.



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

8th grade

Science- The eighth grade students have just completed their Genetics Unit. Students investigated traits that are inherited, punnett squares and DNA. Using punnett squares students predicted the probability of certain traits being inherited by the offspring. Students looked at karyotypes to determine and predict the chromosomal disorders of individuals in various simulations. To wrap up the Genetics Unit, students had the opportunity to see if they were a “supertaster”, a trait that is inherited, by tasting PTC paper and see if it tasted bitter or not.

Math- The 8th grade students have been working hard learning the rules of exponents and scientific notation. We have discovered how to add, subtract, multiply, and divide powers, as well as how to move numbers from standard form into scientific notation. We have also spent the last couple weeks preparing students for the New Hampshire State Math Assessment, which has been a great review of the topics we have covered throughout the school year. Following the break, 8th graders will complete their last unit of the year--Data Analysis and Displays.



April 2021

MIDDLE SCHOOL MINUTES

Wilton-Lyndeborough Cooperative School District

8th grade

Art- 8th graders have been sharing in discussions of what it means to be mindful, and to cultivate intentions to enter the present moment. This was experienced with a collaborative watercolor activity where every student had to patiently wait for a new prompt to create a new mark on their paper. Each prompt was given by a new classmate, and were characterized by emotions, states of mind, experiences, and even a mark that represented one of their peers! We have been talking about how we are always 'creating' in every moment, including when we are even sitting quietly and listening, as the decision is a creation in and of itself. We have been talking about intentions of community and teamwork, and have applied these discussions in the creative practices of working together to collaboratively create artwork for the 8th grade wall during WLC's spirit week 2021. We have been discussing what it means to be grateful, which will lead us into our final unit to close out the year working with ceramic sculptures!

Computer Science- 8th Graders were given an option with Computer Class for what course they would like to follow. Some are coding in HTML style coding (this is the code used in websites) and are working on designing Virtual Reality animations that work in a digital 3D space. This course is a more challenging curriculum which some of our 8th Graders are tackling with enthusiasm and are showing independent learning and problem solving skills! Our main group is focused on coding with Python, a text-based language that is very user friendly and is challenging in its own right. We are working to code Tracy the Turtle and direct her to solve complex challenges in code that we work to keep simplified and organized. This process is showing students how to break problems down into smaller parts and how we can troubleshoot and work through challenges that may seem daunting at first. There is a lot of perseverance and creative problem solving happening every day with this group!

THE WLC REPORTER

APRIL 2021

SPIRIT WEEK AT WLC!



The Juniors pose after clinching the championship of the first event of the week, pinnie tag! The Junior class won every activity! Well done, Juniors!

A New Kind of Spirit Week

After a long, difficult school year of safety protocols and our new normal, it was so great to let our hair down and have some fun as a school community. It was a new kind of spirit week. We couldn't all be in the gym together like normal, but the classes that were competing could be there to cheer on their classmates in a socially distant way! The seniors ran the show, made sure hands were sanitized, students were pumped up, and the rules were followed!



Seniors Paul VanBlarigan, Mairead Brady Markey, and Christie Lanfear wait for the festivities to start on Monday. The seniors helped to plan Spirit Week and ran the activities every day.



Twin day! Above, Sam Townsend and Wyatt Thibault show off their fantastic outfits.

Class Wall Displays

We added an extra activity to our Spirit Week repertoire this year! Each class was responsible for creating a wall display full of artwork. They were each given themes and the results were fantastic!

The Themes:

Seniors: The Movies/Movie Stars

Juniors: Under the Sea

Sophomores: Welcome to the Jungle!

Freshman: Space, the Final Frontier

8th Grade: Be a Good Sport

7th Grade: Into the Woods

6th Grade: Superheroes



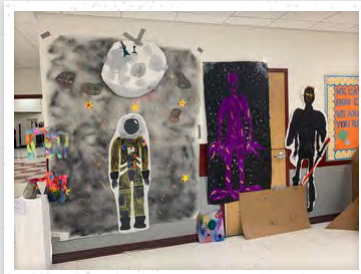
The 7th grade won the competition with their "Into the Woods" structure. You could even climb inside and see The Lorax and other woodland creatures!



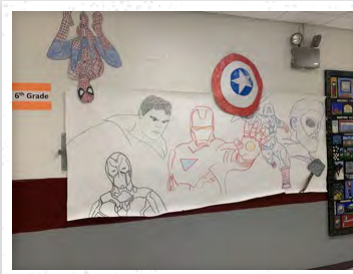
The sophomores came in second with their awesome "Welcome to the Jungle" theme! They even had the song *Welcome to the Jungle* playing as you walked by!



The Juniors came in third with their fantastic "Under the Sea" theme!



9th Grade: Space!
The Final Frontier



6th Grade:
Superheroes



8th Grade: Be a
Good Sport!

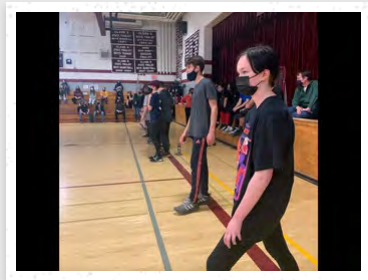
The WLC Pep Band Shines at Spirit Week!



The WLC Pep Band played during the activities! Both students and faculty participated. We are so excited to be building our band and choral program. We have so many talented students!

Sprit Week Pep Band 2





Ready...set...
DODGEBALL!



Twins!



Another junior
class victory
photo!

The Talent Show

Our Spirit Week culminated in a Talent Show on Friday, April 23. There were approximately 15 acts and we were all amazed at the depth of talent at WLC. Thank you to our music teacher, Ms. Anderson, for making this happen!



Above, Noah Lumibao started off the talent show by singing The National Anthem.



Students at WLC are amazing! Watch below as 8th grader Kevin Lachance and 10th grader Connor Kennedy show us how it's done.

Talent Show 2021



SENIOR PROJECTS



During the week of April 19-23, the Seniors presented their Senior Projects. This presentation is the culmination of their capstone project that they have been working on all year. Above JJ Leblanc gives his presentation on what makes music pleasing to the ear.

WLC STUDENT FEATURE

Sophomore Sydney Freishlag Shares Her Extended Learning Opportunity Experience



by Sydney Freishlag

Over the past few months I have taken advantage of working towards an Extended Learning opportunity (ELO). An ELO allows WLC students to earn credit through learning experiences that happen outside the traditional classroom. The ELO I have been lucky enough to be working towards allows me to leave school early and go to the barn where my horse is boarded.

When I first started out we were at a barn that was rough board for the winter where I took care of my horse, "Boh," every night. It was basically a situation where you are lent the space and you go and care for your horse. Every night I would go up and feed Boh and clean his stall. I learned the differences in the types of feed and all the types of hay and how it should be incorporated into a horse's diet. I also learned how much water they need to have and how critical the situation can be when they go without it for even a few days. I began to learn more of the fundamentals of how to properly train and care for a horse. Boh started off the winter with a big crack in his hoof so everyday I had to flush it and pack it with an antiseptic and pack it with a antimicrobial until it grew out. Since we didn't have any way to ride indoors, most of the winter I worked on ground manners with him instead to help stimulate his mind. Since he is a very young horse and wasn't getting exercised, I started learning how to fix behavioral issues. Boh likes to be in your space a lot and has no boundaries, but he is getting better. The few times I was able to ride I worked on keeping him consistent rather than forcing him into a frame. A good friend of my Mom and I, Olivia Binstead, gave me tips and came a few times to make sure we were on the right path. After a long winter of sitting still we have now moved

Boh over to Deanna Durst's barn where we board. She will help to train Boh. Since he is young and hasn't been under saddle very long and only knows basic groundwork and manners she will be helping me train him. He has already settled in very well at Deanna's and we will be able to start working him soon. I will be able to learn even more about how to properly train him and bring him along. We will also teach him to go off property comfortably as well as many more things along those lines. I'm very excited for the future and feel very lucky to have this amazing opportunity to work around horses. Thank you to all the people that have helped make all this ELO possible!

NATIONAL HONOR SOCIETY INDUCTS NEW MEMBERS



On April 14th, sixteen new members were inducted into the Wilton-Lyndeborough Chapter of the National Honor Society. To be inducted, an individual must maintain an overall 3.4 GPA, and demonstrate the four pillars of Scholarship, Service, Leadership, and Character that define the nation's oldest student recognition program. A vote of the WLC faculty selected these students as the best representation of our community. Despite the challenges faced this year, the Honor Society continued to serve in many activities including the annual Trick or Canning Drive and Election Day Bake Sale. These events have raised over one thousand dollars for local charities. Congratulations to all the new members.

Samantha Boette
Emily Dubois
Chloe Grace
Samaura Grace
Elisabeth Jacob
Avery Krug
Nathan Lachance
JJ LeBlanc
Sasha Lutz
Erin MacDonald
Mairead Brady Markey
Joseph Ntengeri
Ethan Smith
Paul VanBlarigan
Christopher Yurcak

RISE PROGRAM STUDENTS HAVE THE ENTREPRENEURIAL SPIRIT!



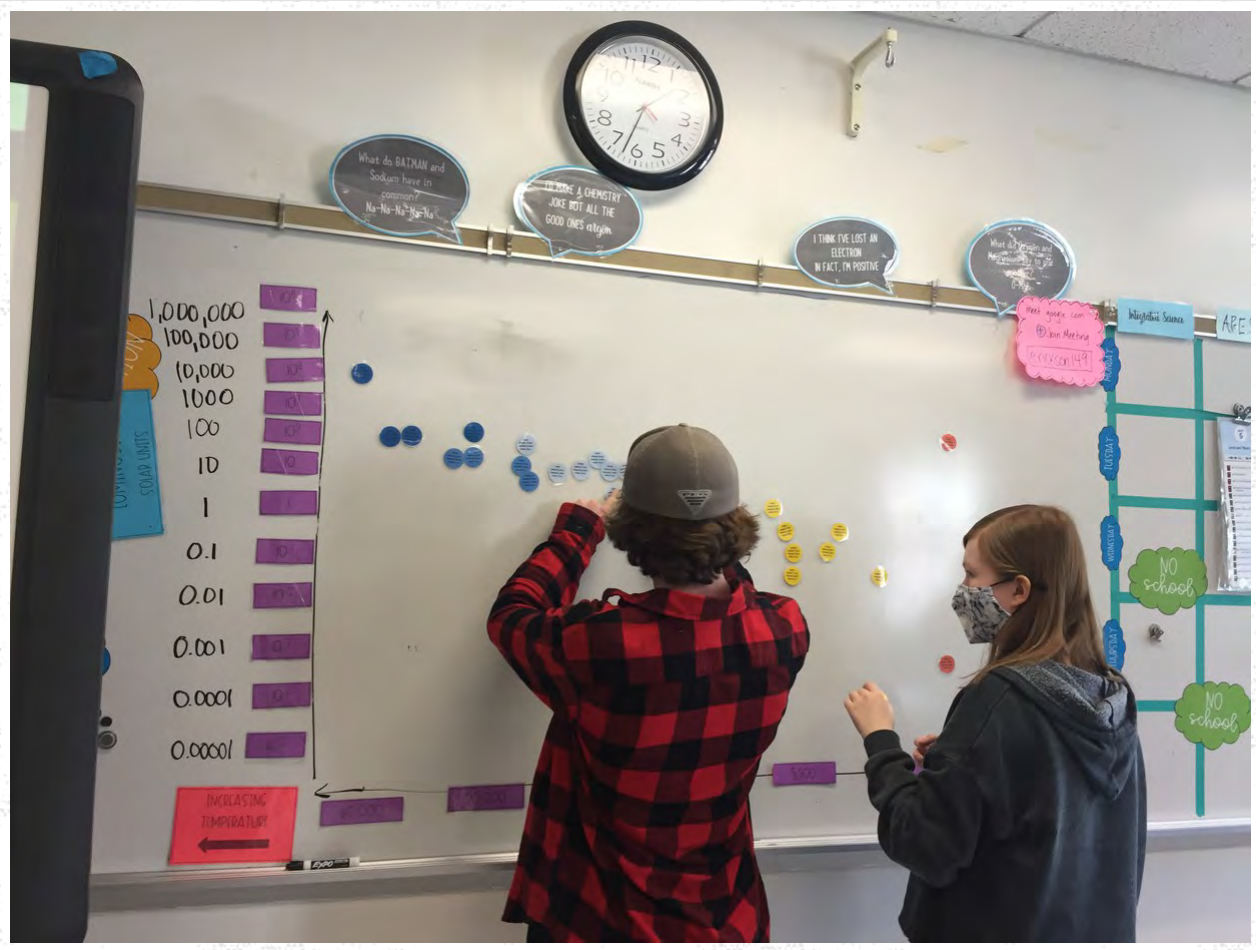
by Tracy Girouard

The RISE program has started a new business, making dog biscuits!!! We utilize spent grains provided to us for free from the Pasta Loft. The students learn vital life skills that can transfer to jobs in the future. They have to read and follow the directions in the recipes, learn how to identify and utilize various kitchen tools and appliances while practicing math skills in keeping inventory and tracking how much money earned from selling the bags of dog treats.

We offer 5 flavors: Peanut Butter, Pumpkin Honey, Chicken Cheese & Parsley, Carrot Applesauce and Blueberry Banana. All flavors may not be available at all times. The dog biscuits are made and sold out of room 101 in WLC. Come visit us and purchase a bag of 50 treats for \$10.00. The proceeds go to purchasing items needed for our school. Your pooch will enjoy these healthy handmade treats and you will support the hard work of our students. Thank you in advance!!!



HIGH SCHOOL SCIENCE



Integrated Science

by Stephanie Erickson

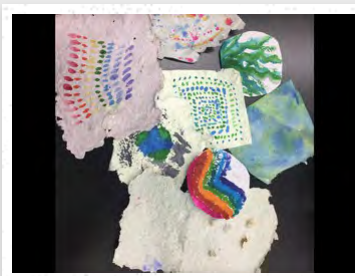
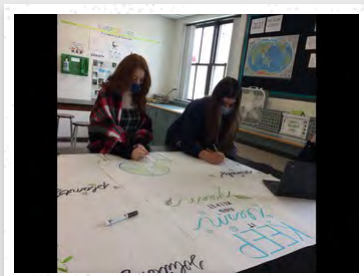
9th grade Integrated Science finished up their investigations of stars by investigating how stars are classified and how temperature affects the luminosity of stars. Students plotted stars by their temperature and brightness using magnets on the white board and individual star circles on lab tables to create the Hertzsprung Russell Diagram. They determined that a star's color is determined by its temperature and that the hottest stars are not always the biggest stars. Stars like the Supergiant Betelgeuse in the Orion Constellation are big and bright but cool. Students completed a lab using glow sticks to determine that bright stars use up their energy up more quickly than cooler stars which they determined had the longest lifespan. Students summarized their understanding by choosing a specific star to investigate and create a life cycle poster or booklet about how their star progresses through its specific lifecycle.

Example Life Cycle of Stars Project



Everyday is Earth Day at WLC

Ms. Hall's art classes and Mrs. Erickson's science classes partnered on a project to spread the message of Earth Day. Students seed paper gifts for the staff at WLC. Native wildflower seeds were obtained from UNH Cooperative Extensions seed program to use in the seed paper and students recycled discarded artwork and paper to use in the seed paper gifts. Students delivered the seed paper to staff on Earth Day. Ms. Erickson's classes additionally created Earth Day posters to spread the Earth Day message and educate their peers on greenhouse gases and solutions to reduce our releases of greenhouse gases into the environment.



HIGH SCHOOL SOCIAL STUDIES



Crime and Punishment

by Zach Provost

Students in Crime and Punishment have been studying the criminal justice process, from an initial search warrant all the way through the trial process and incarceration. On Monday, April 12, Officer Holland from the Wilton PD joined the class to give a demonstration to students on traffic stops, understanding their rights, and how to handle police encounters. After April Break, the class will experience a full mock trial simulation in which students will role play the attorneys and witnesses in a criminal trial.

HIGH SCHOOL ENGLISH



Creative Writing

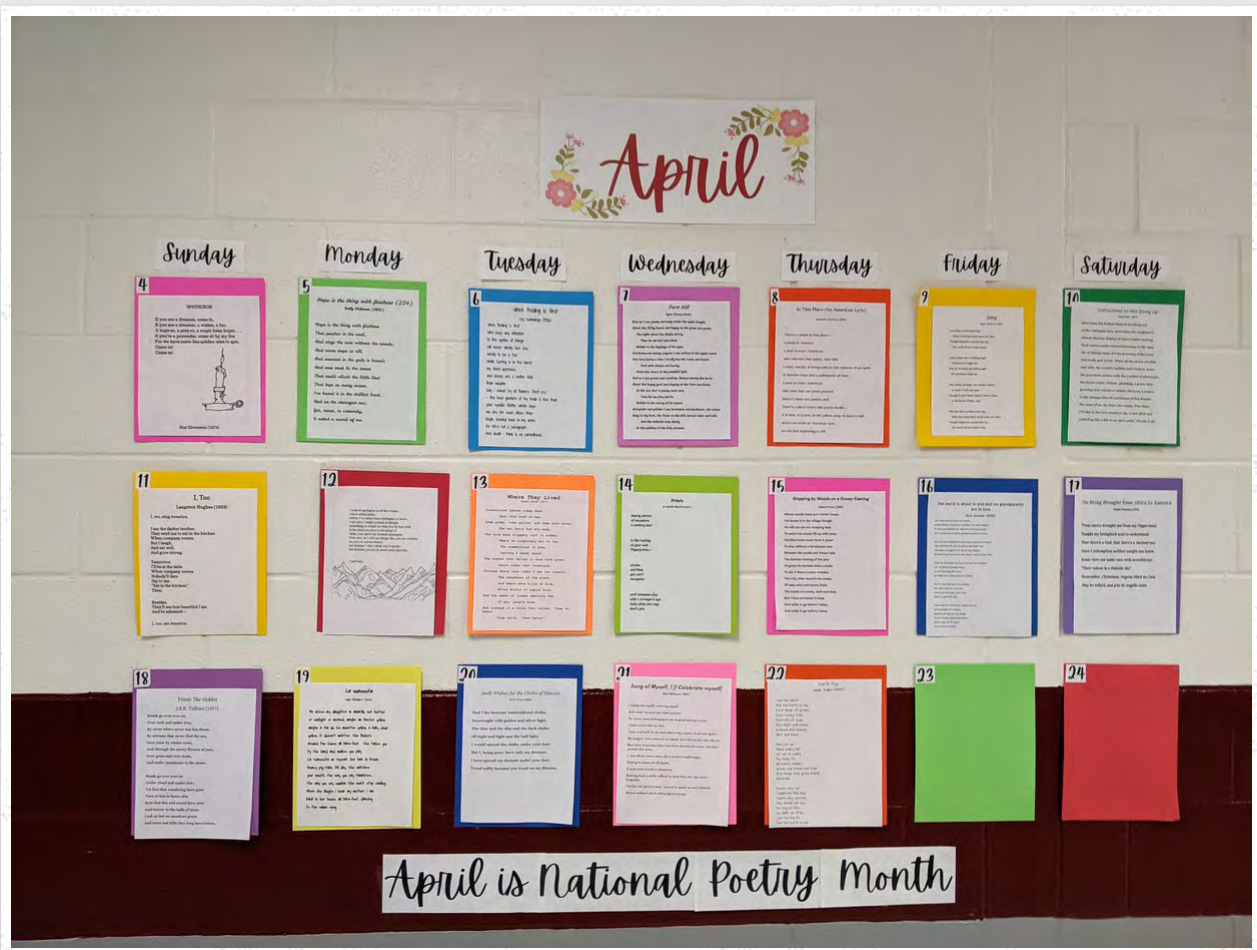
by Greg Wider

Recently, students in the Creative Writing class have been working on a wide variety of poetry and short stories. Many students have completed their first *slam poem* in which they must recite and perform original verse. It pushes them to appreciate poetry as more than just words on a page. The students focus on elements such as tone, projection, and audience appropriateness.

For short fiction, students have developed several stories so far. They continually work on these as pieces of living writing—focusing on techniques such as description, dialogue, tone, and pacing. Each student has a certain level of freedom to explore their interests. Senior Sasha Lutz, who is currently taking the course for a second year in a row, has been pushing the limits of creative writing by incorporating art with her fantasy writing. She is over twenty pages into her current story and has been producing graphic novel panels to accompany it—a big shout out to Sasha making all of this happen while being remote! The class is full of innovative ideas that move writing to the next level! Great job!



APRIL IS NATIONAL POETRY MONTH



by Mary Beth Wiley

April is National Poetry Month! The WLC Library is celebrating poetry with a calendar. A calendar was made on the wall with the dates and days of the week, and every day a new poem was added. Poets of all types were celebrated, from current-day poets, to poems written hundreds of years ago. Different themes were showcased too, including love, Earth Day, America, and every day moments. Take a look at the calendar to contemplate poetry and to be inspired!

SOPHOMORE CLASS FUNDRAISER



WLC
SOPHOMORE CLASS
CAR WASH!

Saturday, May 8th,
10 am-1 pm

Need your car washed?
Support the Sophomore Class- donations accepted!
Location: Wilton Fire Department
102 Main Street, Wilton. N.H. 03086

Sophomore Class Car Wash

The Sophomore Class of WLC is hosting a car wash! On Saturday, May 8th WLC students will be at the Wilton Fire Department washing cars from 10 am until 1 pm. Donations will be accepted, and all proceeds will benefit the WLC Sophomore Class for future events, such as their prom and graduation. All are welcome! Please stop by 102 Main Street in Wilton to have your car washed and to support WLC students!



Warrior Watch Recipients for March and April

Congratulations to the following students! These students are true to the WLC Warrior spirit and have been seen doing something kind, helpful, or just all around awesome!

March

Jason Caragher, Matthew Dellachiaie-Michaud, Damian Demanche, Hannah Hamilton, Emily Hanks, Robert Hannigan

April

Christian Balusek, Jason Benn, Damian Demanche, McKayla Hardisty, Caiden Lambert, Keagan Lamos, Kenan Medic

High School Students of the Month for March

WLC would like to congratulate the 11th and 12th grade students of the month for March- Congratulations goes out to **Austin Sullivan and Sasha Lutz** from the 12th grade AND From the 11th grade a big congratulations goes out to **Avery Krug and Ethan Smith**.



Middle School Students of the Month for March

6th Grade: **Lexi Bausha & Josh Rocca**

7th Grade: **Taylor Cole & Bailey Furze**

8th Grade: **Ben Jacobs & Mary Keller**



MIDDLE SCHOOL HAPPENINGS



Poetry Zines in Language Arts Class

by Laura Bujak

The seventh graders recently created poetry zines in language arts class. Mrs. Traffie, a student teacher from Franklin Pierce University, created the unit and led the kids through the process. They started with a basic analysis of poetry including: rhyme scheming, figurative language, and imagery. They also discussed meanings and how the poetry made them feel. Then the students created their own books from classic poems. The illustrations were amazing!

7th Grade Language Arts

by Laura Bujak

Get out those seeds and trowels!!! The seventh graders are reading the book, *Seedfolks* by Paul Fleischman. It is a small book filled with 13 vignettes (brief stories within the novel.) The students are reading about how a community of culturally diverse characters come together for a common goal and how they help each other.

For an interdisciplinary tie in, the students made some paper from scraps and planted seeds in the paper. Miss Hall showed them the process and supplied the seeds and instruction. Then they brought the seeds home to be planted. Seed paper making is pictured below.



WARRIORS GEAR ONLINE POP UP SHOP

Thank you to the WLCPTO for setting up our spring warriors gear pop up shop. Connect to the shop by clicking on the link below to get your WLC Warriors Gear!



WILTON-
LYNDEBOROUGH
COOPERATIVE MIDDLE
HIGH SCHOOL



WarriorsSpiritApparel.com

warriorsspiritapparel.spiritsale.com

FLORENCE RIDEOUT ELEMENTARY SCHOOL

18 TREMONT STREET

WILTON, NEW HAMPSHIRE 03086

(603) 732-9264 Main

(603) 654-3490 Fax

www.sau63.org

Robert LaRoche, Principal

FRES School Board Report

Status Report

Students have finished their STAR 360 testing and will begin to roll into State testing in May. The data from the most recent STAR will be compared to beginning of the year data and presented to the school board in June. Below is the grade level equivalent of where students tested at the midpoint of the year:

	Reading	Math
Grade 5	6.2	5.9
Grade 4	4.5	4.4
Grade 3	3.8	4.0
Grade 2	3.0	2.6
Grade 1	1.1	1.8

All grades were approximately at or above grade level with the exception of first grade which was slightly below. The beginning of year data shows that grade one tested at 0.7 and therefore a .4 increase is seen at the midpoint. We expect students to improve 1.0 by the end of the year and I believe they are all on track to accomplish that. This means that during a pandemic and with multiple platforms for learning we were able to see adequate yearly progress in reading and math.

Our tutoring program is small but functioning to meet the needs of families. I recommended to the remote committee that we have a robust summer academy and also offer after school tutoring in the fall. Reading and math are not the sole indicators of student learning and we will want to make sure there are no gaps in the overall development of the children. I asked teachers to provide me with a list of students who need learning over the summer months and the numbers are as follows:

Grade 5 = 6

Grade 4 = 6

Grade 3 = 14

Grade 2 = 17

Grade 1 = 18

The grade level is where the student is for the current year 2020-2021. As you can infer, although students may be reading and solving math problems at grade level, teachers feel they need additional instruction.

This concludes the May board report.

Thank you,
Bob LaRoche

Lyndeborough Central School
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Aimee Gelineau
School Counselor

Sherry LeBlanc
Administrative Assistant

PRINCIPAL'S REPORT
May 11, 2021

The student profile reports for LCS have been reviewed after the third quarter. With the fourth quarter remaining, out of the 58 students currently enrolled three special needs students are meeting the goals and objectives of their IEP. Of the remaining 55 students, 43 students are already meeting expectations in math, reading and writing. This means that 80% of the students in Kindergarten are ready to move on to first grade with 9 weeks left go. The remaining 20% are still working toward the goals and objectives of ready to move into first grade with the requisite skills for success. Teachers will be making recommendations for class assignments in the coming weeks to send up to the School Counselor at FRES so that students can be placed into classes with specific teachers. Teachers will continue to work with students in meeting academic goals with some students being referred to the Summer Academy to bolster academic skills.

Currently there are 34 students registered for Kindergarten in the fall. This number is on track with past numbers in early May. The estimate for a class size at this time, using past data, is 48 students.

As we come out of the COVID protocols in the fall, we will be making some changes for room assignments. The Kindergarten class taught by Melanie Abbe and Preschool classrooms will switch places. The Preschool classroom has a larger footprint and will allow for all three Kindergarten classes to have a similar size. This has the support of Ned Pratt. The Nurses office will move out of the conference room and go into the room across from the Preschool. Over the summer, we will install a larger sink and create needed storage. The nurse's office, on average, sees one student per day for medical reasons and this space is sufficient for that purpose.

A time for incoming Kindergarten students is being planned for Friday May 28. Current Kindergarten students will not come in that day so that parents can make appointments during the day with their incoming students to tour the building and meet teachers.

Step up day is scheduled for June 2nd. Students will travel from LCS to FRES during the morning. The students will meet their assigned teachers and to get a look at FRES from the inside. There will be activities planned and all of the LCS students will be back in our building for lunch.

End of year celebration day for Kindergarten students is scheduled for June 4. The Preschool celebration is scheduled for June 7.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: The WLC School Board
FROM: Bryan Lane
DATE: 5/3/21
RE: Information requested by the Board

At the Board meeting of April 20, citizens came forward to request a change in the COVID-19 protocol so that wearing of masks in our school buildings was optional. The Board took no action on the request but did ask the Superintendent to get feedback from staff and families as to their opinion of the continuation of the protocol to wear masks. I did not send the survey to LCS parents because Kindergarten and Preschool are not affected by the mask protocol.

The question asked in the one question survey with a yes or no response was:

“I support continuing the practice of students and staff wearing masks in school buildings for the remainder of the 2020-21 school year.”

Staff Responses-	97 responses	
Yes	84	86.6 %
No	13	13.4%

Family Responses-	229 responses	
Yes	156	69.3%
No	69	30.7%

No Response 4

One parent who could not access the survey wanted to comment that it should be the choice of the parent as to whether to wear a mask or not.



97 responses

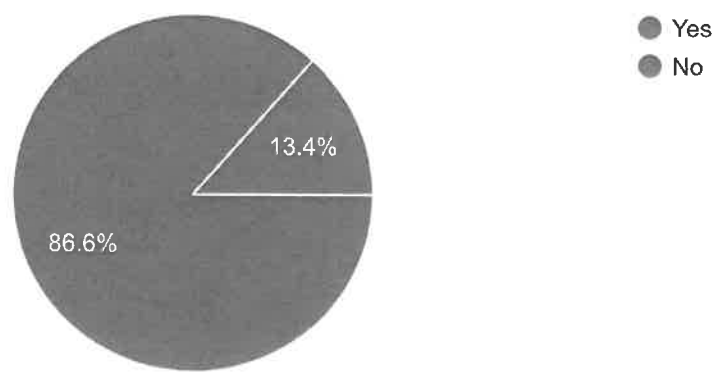


Accepting responses ☒

Summary Question Individual

I support continuing wearing masks in all school buildings for the remaining 28 days of the 2020-21 school year.

97 responses





Questions Responses 229

229 responses



Accepting responses ☒

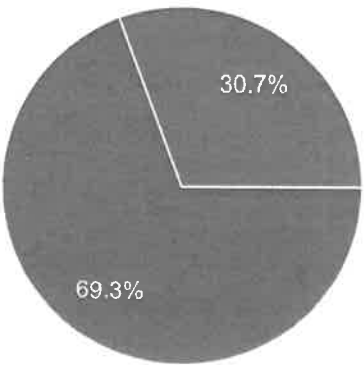
Summary

Question

Individual

I support continuing the practice of students and staff wearing masks in school buildings for the remaining 28 days of the 2020-21 school year.

225 responses



- Yes
- No

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, April 20, 2021
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Alex LoVerme, Brianne Lavallee, Jonathan Vanderhoof, Mark Legere, Matt Mannarino (6:33pm), Tiffany Cloutier-Cabral, Jim Kofalt, Charlie Post and Paul White*

Superintendent Bryan Lane, Business Administrator Rob Mullin, Director of Student Support Services Ned Pratt, Technology Director Mark Kline, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman LoVerme called the meeting to order at 6:29pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. SCHOOL DISTRICT GOVERNANCE ASSOCIATION OF NH-PRESENTATION

Ms. Jody Underwood was present representing the SDGA. The Association mission is "To help school board and budget committee members discover their powers and legal responsibilities". Ms. Underwood provided an overview of the association including, membership benefits, information on webinars and seminars which are tailored to elected officials. Cost for membership is \$20 per year or \$200 per lifetime. All memberships are approved by the SDGA Board. Nonmembers can attend the in-person seminars at a cost of \$15, members \$10; breakfast and lunch are provided and donations are welcome to supplement the food. Webinar recordings are available to members and currently free for anyone. An email list of all members is used to ask questions and send invites. Virtual happy hours are held for networking. The Association creates model policies and write newsletters. They are not registered lobbyist and this is not their main focus. They work with legislators to shepherd bills that empower school board members and budget committee members to achieve transparency, accountability and local control. A list of bills they shepherded was provided. The model policies they focus on have to do with proper roles of the school board members, administrators and support students and taxpayers; use appropriate RSA's and try to be as clear and concise as possible. She spoke of the differences between SDGA and the NHSBA (New Hampshire School Board Association) which included affordable dues which are at the individual level not a district level, they are a volunteer organization and nonprofit; NHSBA has paid employees. SDGA is made up of volunteers but not amateurs; they have experience on school boards, budget committees and as other elected officials. NHSBA emphasizes Board direction vs. management of the Superintendent. It seems to SDGA that they are protective of the Superintendent's powers and do not put the elected official's responsibilities first. She notes, this is a problem because there are many issues troubling SAU's that arise because of a lack of oversight of the Superintendent and SAU office although notes it may not be experienced in this district. She spoke of her experiences with this. The school boards job is to set policies and supervise the Superintendent. SDGA helps school board members and budget committee members learn how to become empowered in these responsibilities. She spoke that the Superintendent hires lawyers from NHSBA for school districts, and as a result, their advice is in the benefit of administration and not for the benefit of school board members, taxpayers, students or parents. SDGA does not give legal advice but provides a forum to share experiences and learn from each other. She adds part of that may include helping to find lawyers who are not tied to the status quo in the school system. Mr. Post expressed that he and his wife have been members of SDGA for the last 5 years and has found it to be invaluable. The information is not "spoon-fed", it is collaborative and the seminars are great; it has been a tremendous resource. He encourages others to listen to the seminars. Ms. Underwood noted the SPED seminar included the 2 main SPED people at the DOE; they informed them of what the law said they had to do. The DOE Commissioner, Frank Edelblut is a popular speaker at their seminars, they have had state reps and superintendents, and she named several. Information on upcoming webinars can be found on their website and also

blog posts and newsletters. A question was raised what the difference is between lobbying and shepherding a bill. Ms. Underwood responded she thinks they spend full time on it; they are registered lobbyist. That is one of the big differences. For SDGA it is not a full-time job for them and they only focus on a couple a year, things they feel are important where NHSBA does all education bills. A question was raised if the dues paid go toward the shepherding process or is it more volunteer. She responded it is volunteer; it is to pay for the rooms, zoom subscriptions, and mailings. They are very low budget and it's all volunteer, no one gets paid to go to the State House as the NHSBA does. Mr. Kofalt expressed he attended the SPED session which was really good and in-depth. He spoke favorably of another session regarding budgets. There is a variety of topics and he questioned if people want to get involved what are the upcoming webinars. They are "Toolkit for Newly Elected Board Members" on April 23 and "Money and Results" on May 14. Ms. Underwood reported they always have time at the end for questions. A question was raised if they have attorneys on hand if they needed to ask for legal advice. Ms. Underwood responded no, they don't pay attorneys to do that. They have attorneys they use on a volunteer basis to review their model policies. The president receives the SDGA emails and noted she may have a different answer. They have not had a need for this as "their experience has gone for miles on peoples questions". She doesn't think anyone has come to them with a legal question per say. Mr. Post added because it is collaborative, you are speaking to people in most of the other districts across the state; there is experience on many issues, it is "pretty thorough". It can be done at a meeting or an ad-hock basis. Ms. Underwood noted they do not give legal advice that is not what the organization does. Mr. Post has spoken with Donna Green, president who was able to answer his questions.

IV. ADJUSTMENTS TO THE AGENDA

Superintendent Lane requested to add the following adjustments as action items: bus contract and mask wearing. There is also a speaker in nonpublic. Mr. Legere also noted the Board received a letter. Superintendent responded he would speak of that in his Board Report.

A MOTION was made by Mr. Legere and SECONDED by Mr. Mannarino to accept the adjustments to the agenda. Voting: eight ayes; one abstention from Chairman LoVerme, motion carried.

V. PUBLIC COMMENTS

The public comment section of the agenda was read.

Ms. Laura Manning was present, she wanting to bring forward the topic of face masks for discussion and hopes a vote will be taken. She commented the Governor has lifted the mask mandate last week and yet students are still subject to wearing masks. She reviewed part of the emergency order. She expressed to think that students are required to wear masks during PE is an awful thought. There are plenty of studies that show the ineffectiveness of masks as well as the harm caused by wearing them all the time. She believes it is doing harm both physically and mentally for the growth of our students. Wearing a mask full time is not natural. The fear that this has instilled on the population at large as well as the impact it has had on our youth, she believes will have long standing consequences, it has gone on too long. Masks should not be required to attend school; if people are concerned about their health they can choose to wear a mask. It should be a choice not mandatory.

Student, Jacob Manning was present and spoke that he is one of the kids who has gone through this mandate for about half the year. He states it honestly doesn't feel the same, we are at school but it doesn't feel like school. Everyone's face is covered so our own expressions to each other is muted which is important during these times especially, not only that we are also kept away from each other. It may seem like not much being told you cannot be near a friend whether it is just talking and having fun or actually helping them out; it can certainly make socializing feel discouraged in school. All we need to do is cover our face, stare at our desks and practically ignore each other. At no point was this more prevalent than on Friday, since many teachers did not show, a fair amount of my classmates were required to be in the gym at desks; at that moment I had never felt more isolated. That feeling of loneliness being able to see others though not really truly seeing them. I have observed my fellow classmates and although they comply most of the time, they don't show that they enjoy it or are even fine with it given how many times they have tried to take it off. The idea that you need to wear them even while you are in PE, which in most

situations is baffling since when that happens it, becomes harder to breath. Most would agree restricting ones breathing while doing gym would be most unpleasant. With all of that, he hopes the Board would reconsider their policy and follow the state and student's wishes.

It was noted Jacob is the first student to speak to the Board this year; he was thanked.

Ms. Alyssa Lavoie was present and commented she can't speak to the MS/HS but at the younger grades she thinks the public should know that although the state mandate has expired the guidelines that industries, schools and business are required to follow, the safer at home guidelines are still required through May 7. When the Board considers this, maybe, there is a difference between middle/high school and elementary/prek-5. She is the owner of Tumbleweeds and they had a case a week and a half ago; their kids don't wear masks therefore the entire classroom had to quarantine. This new variant from what she is hearing is causing kids to be more susceptible which is why we are seeing almost only kids and not adults. The consideration for masks is a big one although she thinks it is a challenge and not natural. In the school system, something to be considered is if they are wearing the mask it is not the entire class that has to quarantine. It is an impact on the mask wearing that is inconvenient but the 10-day quarantine is probably more inconvenient for the families if that is what needs to happen. Maybe the high school students are able to make better decisions with social distancing or stay home by themselves if they need to quarantine but the younger ones can't so there is a balance to masks wearing vs. inconvenience vs. how that impacts. She personally cannot wait until the masks and quarantines are completely gone. She thinks then it would be a different conversation when quarantine is not the requirement. While quarantine is still the requirement, if we can minimize the quarantine with masks and 3 feet, then she thinks that is something to consider.

Superintendent called out all the phone numbers and names joined online in the meeting asking if they wanted to comment.

VI. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent reported a letter was submitted from a citizen regarding the appearance of WLC. He spoke with Mr. Mullin, Mr. Erb and staff here; there was an immediate evaluation of the situation. The citizen had commented the out-sheds were in bad shape. They are and were supposed to be replaced but we had to make budget reductions this year and they were not replaced. It was the intent. They will look to do it as we move forward. He notes regarding "Spankey's door" (the concession stand), his understanding was it was repaired last fall. He does not know why it did not happen. It was his understanding from administration, from the athletic director (AD) that it had been. He will follow up on this. Regarding the large amount of fencing in a pile behind the softball field, it's being taken care of. We cannot do this with the vehicles we have. We need a contractor to come in and physically remove the materials. That is in the process of being done. We have done trash pickup and the front of this building is in need of some grass. The individual was complimentary of the grounds but we need to be sure the higher grass is being taken down near the sheds. We are working on the situation. He is trying to figure out why the amount of fencing and material has been allowed to gather: he is working with the AD to determine how that happened and why. He has been working with the Superintendent Search Committee and they will have a presentation later as well as a discussion for nonpublic. He provided a list of open positions. Teacher contracts were distributed on Monday April 12; they are required by April 15. Teachers will return them by May 7. The remainder of the professional contracts went out on Friday, there was one error and they have been reissued. He thanked Ms. Spurrell for her hard work. Contracts are all being generated through the system vs. each being generated by one person. We will have open enrollment for health and dental and other benefits; staff can take advantage of things like 403b, vision plan and teachers will choose the number of pay periods. He has received the majority of the observation summative reports; they are signed by staff and placed in the personnel files. There was a concern in the past that they were not going in the files before and now they are; he keeps a checklist to be sure they are all accounted for. He sent out a reminder to staff to be diligent around COVID protocols and be sure we are all following the protocol and social distancing appropriately. We have had an increase of student cases in the community as well as parents and another positive case today. The second dose of the vaccine for the majority of staff will happen this weekend; because of break next week, any ill effects will not result in time away from students. Mr. Kofalt asked for some detail regarding the

number of teacher absences lately, he notes it was said that they were non-COVID related. Is this an anomaly? Superintendent responded there were a couple of days, Thursday and Friday we had to have classes in the gym. There were 2 classroom teachers out for COVID issues and the remainder were out for non-COVID related sick days and other personnel days and it just happened we had 7. When we have expanding issues with other people for whatever reason they became ill, that was the case. A question was raised if there is a time the Facilities Director or the Superintendent walks the grounds to check out the buildings such as once a month or a couple of times a month. Superintendent responded he did this as a principal in the past on a regular basis. It is not something he was asked to do and it's not something we have in place. Each principal walks the building daily to look for issues. He does not think the exterior is a part of that and is something will change. The AD can do this and report to the principal. It was noted it would be a good idea to have another set of eyes looking that is not in the building every day. It was noted the Facilities Committee did have regular walkthroughs and last time they were scheduled to walk the fields but it rained; it has been at least 2 years. A question was raised if the Superintendent responded to the person who wrote the letter. The Superintendent did not; he has not actually seen the letter but heard about it. Ms. Lavallee and Mr. Vanderhoof as individuals did respond to the person who wrote the letter. Superintendent will also respond. A question was raised regarding the person stating they were looking for reimbursement for supply expenses. Superintendent has the receipts and it is happening. Ms. Lavallee mentioned in the fall she did a walkthrough at WLC as a community member and noticed the bathroom needed repair and it is believed to have been budgeted to be fixed. Superintendent responded it would be done in June. Some of the bathrooms have trash bags over places for social distancing.

ii. Director of Student Support Services Report

Mr. Pratt reported during March, we spend some time looking at student's IEPs, at their achievement over the course of the school year and make some decisions in terms of whom we would like to offer ESY (extended school year). ESY is designed to prevent regression over the summer. He notes we do our best to identify the students it would be appropriate for. In this month's report, he talked about the different types of ESY and reviewed each. SPED ESY runs from July 6-August 5 at both FRES and WLC. The programs will run from 8:00am-11:30am on Tuesday, Wednesday and Thursday. Students will be participating in basic subject areas and specialized programs as necessary. Preschool ESY will run the same weeks as SPED ESY, from 8:00am-11:00am on the same dates at LCS. RISE ESY will run a little longer as the students need a little more support. The older kids (WLC) will go from June 28-August 12 while the FRES program runs July 6-August 12 on Monday-Thursday from 8:00am-2:30pm. Embedded in all of this is related Services, OT, PT, and specialized reading that will come in and give a hand to students as appropriate. They are still working on staffing and still in process of talking with parents to see if they are interested in coming. They were not sure what the summer would bring in terms of COVID and kids not being outside a lot. Right now, we are looking at offering ESY to about 52 students, just above 48% of our students. In addition, are the transportation needs. With the increase in numbers this year, he will work in the context of the budget and as previously discussed with the Board, use ESSER funds to fill in those areas. Things are still in processes and he is looking to have contracts for staff issued sometime in May. He is looking forward to it; it is great to have the kids in the buildings over the summer. He confirmed 52 students will be offered to attend, he is not sure who will attend but based on parent response he would say at least as many as last year if not more. They still have 2 IEP meetings going on which may identify a few more students. Last year they had 42 students. A question was raised that last year there was some program for some students struggling with remote learning. It is assumed that is not being proposed this year or would not fall under ESY. Is this something that may be on the radar as being necessary or not. Mr. Pratt responded he only deals with ESY. We did have RISE students live and the rest were remote. He doesn't know about general education. Superintendent voiced in the approved budget for the coming school year there is \$20,000 for a summer program for struggling students K-5 to provide increased contact with teachers to bolster their skills and matriculate forward. There is some conversation around summer programming at the Short-term Strategic Planning Committee that will come to the Board and any additional can be paid with ESSER funds.

iii. Director of Technology's Report

Mr. Kline gave an overview of his report, which included talking about cybersecurity concerns. Last month he received daily messages and newsletters about hacking. It is a major concern within government and business communities. However, there is some good news, we don't use Microsoft exchange service nor do we use the Orion product from Solar Winds; these were compromised. It reminds us that cybersecurity concerns are important and become more important each year. Ransomware attacks in schools have increased significantly. It is one of those things that will take more resources from us down the road. At the last meeting, there was discussion of emails within our system; he felt he didn't answer the question well. Our email is encrypted so even if someone could syphon it off, they couldn't read it. Someone had asked if our email was HIPAA compliant. For schools HIPAA doesn't apply, there are exclusions within that law for schools and school nurses. It doesn't mean privacy of data is

not important, it certainly is and there are rules that we follow carefully. There was some discussion of Chromebook cases and he showed 2 examples. One of the cases has a place for a charger. With the new Chromebooks as long as the student brings it in charged, it should last all day. Around the 4th year, they would need to bring a charger with them. He has been discussing with the primary teachers whether Chromebooks or iPads are more appropriate. They thought the iPad may be better but it would be nice if it had a keyboard. He showed an example of a case for an iPad and keyboard. Pricing for 250 ranges from \$27-\$35 depending on which case. He didn't have a price with the iPad/keyboard but says could be about \$50 for each one. He notes he is not advocating for cases either way. He suggested discussing it with teachers and students and maybe test it out with students to see how convenient it is and ease of use before spending the funds. He informed members additional Chromebooks were obtained with COVID funds and are in the process of getting ready to go out to the 4th, 7 and 10th grade. Many units are reaching the end of life this summer in June or September and won't do any updates well if at all. There are about 3 updates a year in the Google realm once you get 3 out of compliance you run into trouble especially with state testing. It would be good to get a head of that and not have students use such old devices and batteries that don't last. Chairman LoVerme noted the totals for the 2 Chromebook cases are (\$35 each) \$6,750 or (\$27) \$8,750. He confirms he has most of the 7th grade units issued; he will wait until after break to issue them to the 4th grade. He has not been passing them out all at once, instead meeting with the students during advisory to go over care and ways to help save battery life, etc. He can get through about a grade a week doing it this way without disrupting classes. A question was raised if we have been prioritizing Chromebooks for remote students. Mr. Kline responded he normally sends out emails to the remote students asking when they would be available to come in and make the exchange. He just got the 7th grade units out last week and has not sent those emails yet but will continue to use that process. It does not seem to be a priority for most of the remote students by large; they have not come in to get them. As long as they are home and keep the device plugged in all the time the functions are the same, the new ones may be a little faster but not much.

b. Letters/Information

i. Enrollment

Superintendent reviewed district enrollment is 593. Generally, October 1 is used as an enrollment guide. We are only 2 students lower than October 1. The numbers have fluctuated. The Board had asked in the past why people are leaving and there does not seem to be a specific reason within the district. Most likely enrollment will stay consistent for the remainder of the year. It was noted there are new houses being built in Wilton that could affect enrollment.

VII. 2020-2021 YTD REPORTS

Mr. Mullin provided an explanation to variances in the YTD reports. He noted as we get closer to the end of the year, the Superintendent and department heads take a closer look at where we are to ensure we are within the budget for end of year. Over the past month, we have seen more purchases come through due to ESSER funds. In some cases, you will see that as a balance. They are going through and making sure to encumber funds for things they know will be purchased before the end of the year. He also added account lines to the YTD report. He reviewed the variances.

1100's Regular Education –There is a negative balance of (\$70,245.24) and is due to the recent purchase of Chromebooks. This will be offset by ESSER II funds once completed, applied for and invoices are in for reimbursement it will then be applied to the line items.

1300's Vocational Education –An encumbrance was placed on this account for an upcoming invoice.

2300's Administrative Services –This is due to an overage in professional services, legal SPED of (\$8,386.72) and a (\$8,131.23) ESSER II expense in software, line 1176.

2500's Business Services –This is due to the cost of consultants to assist in the business office and has remained consistent since the fall.

2600's Maintenance –This is due to underfunded Worker's Compensation accounts, it was not budgeted correctly to reflect the higher cost for facilities and kitchen personnel. He notes he spoke of this previously. It has been corrected in next year's budget.

2700's Technology Services –Medical insurance account line, this was underfunded or someone was not expected to take health insurance and did. Lines 1633-1636 relate to phone and internet accounts, during the switch over in the fall there was dual coverage for several months. That is reflected in the negative balance there.

5200's Transfer to Capital Reserve –The negative balance of (\$82,450) is due to the payment for the roof repair from last year. As of March 31, we had not received the funding from the trust account. We have since received these funds, which will be reflected in next month's update. He thanked Mr. Kofalt and Ms. Lavalley for signing the

manifests last week and this week. He reminded those whose turn it is to come in by Wednesday next week as the manifests will be ready for signature. A question was raised regarding the food service reports showing negative in revenue and it is assumed that is because of credit balances. The question is, if those numbers should be read as a positive. Mr. Mullin responded exactly, the budgeted line items were never set up for last year and left in as zeros. Mr. Kofalt noted he thinks it has a net zero set up for outflow. He notes it appears we are looking at a deficit of about \$32,000. Mr. Mullin responded it is the opposite; it is net positive of about that. He notes we have received (applied) almost \$100,000 in revenue so far this year and we had expenses of \$61,000 so far. Mr. Kofalt notes he is seeing \$131,000 in expenses. Mr. Mullin then agreed as he was looking at the balance instead. Mr. Kofalt notes it appears we are at about a deficit of \$32,000 and Mr. Mullin agreed. An explanation was asked for why we budgeted \$9,361 for all 4 accounts for phones and internet (under technology services, lines 1633-1636) and spent \$22,559 YTD. Superintendent responded it is for phones; we had 2 services overlapping at the same time. It was asked how long did they overlap for. Superintendent responded about 2-3 months and we are working with the vendor to get that down. It was noted that number is just going to grow.

VIII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. White to approve the minutes of April 6, 2021 as written.

Voting: eight ayes; one abstention from Chairman LoVerme, motion carried.

• BUS CONTRACT

Superintendent reviewed he received an email from Mr. Brown indicating he was not intending to sign his contract unless it was increased by \$5,484 which is more than budgeted. He did try to explain to him the daily rate with the number of buses etc. and what it means. The understanding of where Mr. Brown's numbers come from is unclear; it does not appear his numbers are accurate. At this point Mr. Brown has made it clear he will not sign the contract unless it is increased by \$5,484 over what we thought it should be. The contract we offered was for \$250,000. At this point, the Superintendent is at a loss as he has tried to go back and forth with him. He has pasted Mr. Brown's email in the document provided indicating what he is looking for, 2.5% increase vs. what was agreed to with the daily rate. The contract is for 180 days but when we don't have school we pay 55% of the daily rate and he is still waiting for an explanation why he is disputing it. His response has been, Mr. Lane I am sorry for the trouble but I won't sign the contract for less than the dollar figure he wants, \$252,253. Superintendent notes we will never be charged that much, we won't get to that point. He doesn't understand the concern. It was noted Mr. Brown was not present to explain. Superintendent confirms he did not invite him. He is assuming at this point that the only resolve is for Mr. Brown to speak directly to the Board or Finance Committee. It is up to the Board how they want to interact with him. It was noted when this was discussed previously the Board decided to go this route and not go out to bid. We directly contacted him and he gave us the numbers. The Board looked at his numbers and voted to go with those numbers. A question was asked if there is a math issue, did we budget correctly or does he really want more than he stated. Superintendent responded Mr. Brown said he miscalculated. A question was raised if it is too late to go out to bid for next year, is it possible. Superintendent responded it would be difficult as most likely bus companies have budgeted what they need for the contracts with other schools, is it feasible, sure. The contract Mr. Mullin offered was for \$250,000 and again he notes he does not think we will be charged that much using the rates and math, he has seen. It was noted Mr. Browne might be under the impression that we had 174 days vs. 176. Superintendent responded he would be correct, as we didn't finalize the calendar. The differential in the 2 days does not create a difference of that nature. He would be paid more money with more academic school days. He reviewed the math. He does not understand what the miscalculation is other than he miscalculated 2.5% when he gave the numbers. A brief discussion was had regarding the matter. Superintendent stated he does not have the authority to exceed the budget and neither does Mr. Mullin. If we go with \$247,046, we will be slightly over budget but it is negligible. That would have been accounted for in the number of school days and this is understandable. The number he is requesting/demanding does not click. The Superintendent did not want to obligate the district to something that he can't justify. Chairman LoVerme commented we definitely can't go over the budget.

*A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Lavalley to send it out to bid (for bus contract).**

Mr. Mullin spoke in response to the bus company owner not wanting to sign the contract; he had made contact last fall with several other bus companies and reached out to a few of them. It is not the fact that they won't have the buses, it is finding drivers that is the most difficult part of supplying a new contract. It can take 6-10 months to hire and train people and they cannot guarantee they will be ready to go in September. Superintendent confirms there is a bus driver statewide shortage. Chairman LoVerme commented we will have to solicit people; if Mr. Brown is not doing bus service there may be drivers available. Mr. Mullin reports at the Board's direction he will contact the bus companies again and ask them to bid and let them respond in writing to the request if that is the will of the Board. A request was made to send the Board last year's contract and the proposed contract. Mr. Mullin will send this.

**Voting: eights ayes; one abstention from Chairman LoVerme, motion carried.*

Chairman LoVerme confirmed the bus contract goes out to bid. Per the Superintendent, the contract does not need to be retracted since it has not been signed and Mr. Brown had returned it to us.

• MASK WEARING

Superintendent reviewed a document provided regarding the continuation of wearing masks. He understands the concern around wearing masks and agrees it is all those negatives brought up earlier but his concern is that in 11 months, we had 1 student test positive for COVID 19 and in the past 2 months, we have had 11. Without masks, the increase of exposure will grow. The state is seeing an increase in COVID cases in those under 20 although hospitalizations are down a little today. Currently the guidelines are 3-feet with masks. He spoke that classrooms would struggle to hit a 6-foot standard (without masks); we don't have the room to distance. As far as quarantining, we have been able to minimize that over 2 weeks and in creating the protocol the Board indicated to parents the students would be wearing masks. He does not have a handle on the number of parents who would not be comfortable sending their child to school without masks. The only age group that is able to receive the vaccine is 16-18 year olds. It would be inappropriate for us to ask or inquire; even if we knew this it just started this week. The full effect of the vaccine would not be until June if they were vaccinated now. There are less than 35 days of school left. He does not disagree with one thing Mr. Manning said but how do we balance the safety of students and rising numbers of COVID. He recommends to the Board we continue our mask requirement until the end of school. A question was raised regarding gym classes; Superintendent believes PE should be held outside weather permitting; it does say in the protocol PE classes should be outside. Discussion was had regarding wearing a mask during PE. Superintendent notes you could make accommodations for PE but his goal is to go outside as much as possible which would resolve the issue. A question was raised if the 11 confirmed student cases had symptoms. Superintendent responded to the best of his knowledge all of them had symptoms, they didn't feel well, went to the Dr. and tested positive. We have a number of situations of students being out for household contacts. Mr. Kofalt voiced he thought the guidance of 3-feet with a mask was gone. He spoke to the Commissioner of Education about a week and a half ago and he indicated there was a call on Monday night that Dr. Chan changed the 3-foot guidance to zero. Superintendent will check on that, he had not heard this. Ms. Lavalley attends Dr. Chan's conferences and did not have knowledge of this. Mr. Kofalt suggested that there are other situations where you could potentially have a relaxed policy. Superintendent expressed that with students and being in a school environment, you need to create a level of consistency. Students will not always make good choices. In his experience consistency and structure is important. Creating alternatives within the scenario is not effective in his experience. It was suggested there may be some scenarios with the older students where relaxing it may fit. Superintendent expressed he understands, however the school district had focused on being in-school 5 days a week and he believes if we don't continue to follow the process and protocol we are at risk of not doing that. His analysis of this is 35 more days of mask wearing is a balance we need to meet although it is the Board's decision. Mr. White expressed we asked the teachers to come back and be put in this position, we told them masks were required; we can't pull that away until they have input. They are not fully vaccinated, they are still able to catch/transmit and all the things that go along with that. We can't take away their safety net. He notes we got push back from the public in general with kids being out, quarantining and wanting them in school and not going fully remote, not closing down buildings and classes. We did that and now we are down to 35 more days it would seem a shame to throw that all away. We have been doing really well; we have this tuned in now. We have seniors graduating and if a student gets sick and if there are no masks, what if they have to be excluded from graduation; he doesn't think that is worth throwing it all away. He is not in support of relaxing the wearing of masks. Mr. Vanderhoof commented there are differences in opinion. His issue is with quarantining and until the state says, the only person with a positive test is the one to quarantine it is hard to put a whole building or class at risk of having to quarantine. He believes that would be more detrimental. He supports sticking with what we are doing until that changes as it allows us to keep the most children in the building. Mr.

Mannarino read part of the press release. Dr. Chan said lifting the mandate does not limit the importance of wearing facemasks. He provided some recent statistics regarding youth in NH. Mr. Mannarino notes the numbers do not support relaxing the mask requirement especially this close to the end of school. Ms. Lavallee reminded the group that we have to follow the quarantine requirements from the DHHS; the mask mandate is separate from that. We have had a protocol in place prior to the mask mandate. She gave an example; there was a recent case at FRES we had a need for 17 students and 2 staff to quarantine. It sounds like a lot but that was with wearing masks, if that was not in place, it would have resulted in the quarantine of 32 students, 7 staff members, 6 rows of students on the morning bus and 6 rows of students on the afternoon bus. She broke it down in financial terms; the decision would cost the average family to potentially miss 8 days of work if the case was discovered on a Monday. In the “no mask scenario”, it would result in 2496 lost work hours for families in our community. She bases her decision on data and at this time, it does not support not wearing masks. Mr. Kofalt suggested soliciting input from teachers and parents before the next meeting. The quarantine requirements would end on May 7. He believes that gives the Board the opportunity to revisit the issue. Ms. Lavallee clarified that “safer at home” order ends on the 7th and this does not necessarily affect the DHHS requirement; it is 2 separate entities although this may change. The next Board meeting is May 11. A question was raised if it would be possible for any of the senior/junior students to have classes outside on a nice day so they can go without masks. Superintendent responded everyone could go outside; teachers know this. Some classes are easier to do outside than others are. He would encourage this weather permitting and if the teachers want to go outside they can, no one is restricted from doing it. He will reiterate this with the principals. Ms. Lavallee spoke to clarify the reason for the 6-foot vs. 3-foot change for children, it is because there is data to support this for children, but there is no data regarding adults. She commends Mr. Manning (student) for coming in and speaking to the Board, she hopes it does not discourage him and praises him for participating in the process. It was noted that we have come a long way this year and we are toward the end and need to start thinking how we can prepare for next year. Vaccines opened up for 16-18 year olds. Chairman LoVerme would like to see us open here for students in our communities and surrounding towns who want to get the vaccine. He hopes more students will sign up for the vaccine. He acknowledges and understands what Mr. Manning was saying, he thanks him for coming. He encourages his friends to come and speak before the Board. Superintendent was directed to reach out to parents and teachers with a one-question survey. No action was taken from the Board.

IX. COMMITTEE REPORTS

i. Superintendent Search Committee

Mr. Post reported the committee met. Interviews were conducted with 2 candidates; Mr. Post, Ms. Cloutier-Cabral and the Superintendent were present. Two groups consisting of teachers/administrators and community members made up the interview teams. He notes the Superintendent was very helpful and supportive. It went very smooth and more discussion will be had in nonpublic. Ms. Cloutier-Cabral agreed it went smooth and thanked all who came and participated; it was helpful to have their feedback. Mr. Post noted even though they had not asked for grades, being in the school environment, the community members group gave each candidate a grade, A- and B-. He is excited for the next year.

ii. Short-term Strategic Planning Committee

Mr. White reported the committee met on April 15, the focus was to discuss grades from the 3rd quarter and identify any trends to prepare for summer school. WLC data is showing a trend in the positive direction. In a 2-week period, March 30-April 15, there was a 31% overall decrease in F grades, a 41% decrease in F grades among remote learners at the HS level, and a 26% reduction in students with one or more F's. Tutoring is in process and includes one remote student who is coming into the building. They are still working on the presentation for the Board to consider. They are looking at having 2 programs, one shorter program is competency replacement, to work on individual aspects that cause grades to be low and a longer program for students who are struggling and need a rerun of the entire class and allow them to get the credit and move on. In addition, an emotional reintegration program based with activities on Fridays for kids to come in, see each other and interact without any academics. They are hoping to include that in the final plan and plan to present in May. They didn't talk too much about FRES, as Principal LaRoche was not present. The committee touched on the mask mandate; the committee agreed it was not a good idea to relax protocol and recommends keeping it in place until the end of the year. They will include financials in the presentation and it should be covered by ESSER funds. Responding to a question, Mr. White reported FRES students are online for tutoring and there are 15-16 students at WLC that are all in-person tutoring. They are hoping the tutoring is leading to the good results at WLC they are seeing. They do not have data for FRES at this time. Mr. White spoke as a parent of students who are being tutored, they love it and he has seen improvements. It is 1:1 online tutoring with the teachers for an hour.

X. RESIGNATIONS/APPOINTMENTS/LEAVES

There is none to report.

XI. PUBLIC COMMENTS

The public comment section of the agenda was read.

Ms. Melissa Knight was present and thanked the Board for their consideration of keeping the mask requirement at school. She agrees with much of what Ms. Lavoie said. The elementary age group is at higher risk than before; she is proud of our district for keeping them in school and that is what is important.

Ms. Laura Manning questioned concerning next flu season, how will we react to that. Are we going to require masks again, rhetorical question. She commented we have a re-integration program and you don't see a problem with the masks and how it affects our students, again rhetorical question.

Superintendent called out all the phone numbers and names joined online in the meeting asking if they wanted to comment.

XII. SCHOOL BOARD MEMBER COMMENTS

Mr. White reported that when the Short-term Strategic Planning Committee gives the presentation, all the guidelines that need to be followed would be included. They have not ironed it all out yet; they are waiting to see where the protocols are by the time summer hits. He thanked everyone for coming out and notes regardless of having the same or different opinions, it is important to have a place to come and be heard.

Ms. Lavallee commented she is happy to see all the attendees and thanked all for coming in. She made a public comment expressing as a parent who struggled with sending their child back to school and who has been back for a couple of months; she has watched the numbers increase. She expressed we need to be respectful that not everyone feels comfortable; it would be disheartening to see us change the protocols that have been in place all year. She has heard from parents who were concerned that we were discussing this tonight as they do not feel comfortable sending their child without masks.

Mr. Legere questioned if the Superintendent had heard from NHSBA and when are they coming in. Superintendent confirmed NHSBA would come for the next meeting. Mr. Legere asked for an update on the status of Title IX. Superintendent responded he had done some research; there are some webinars for Title IX coordinators. Ms. Amy Gelineau has been assigned as the coordinator for FRES; this is posted on the website. Training either has taken place or will next week at no cost to the district through Primex. He has a speaker planned to come in for August to do training with the entire staff to be sure we are in compliance. Mr. Legere asked if we could get a copy of the training and post that on the website. Superintendent will ask for this. Mr. Legere noted there was discussion of an email that should go out to parents regarding Title IX. Superintendent will send that out this week.

Ms. Cloutier-Cabral thanked the community for coming tonight, thanked Jacob Manning for speaking as a representative for his school; he represented them very well.

Mr. Vanderhoof commented that masks are not fun. He encourages you to reach out to your state representatives because it is essentially the states requirements for quarantining that is preventing him for voting for a change. If it didn't prevent the rest of the building from quarantining, then absolutely. Anyone who is sick can stay home and those who want to wear a mask can. He hopes we will get there sooner than later.

Mr. Mannarino made a public comment, he echoes what Ms. Lavallee said. He has 3 children in the district, one is distance learning and the other 2 are homeschooled. He is hoping all 3 will attend school in the fall and is hoping the trajectory of vaccines will continue and the numbers will support sending them back. It was a tough decision to keep his children home; they want to go back and he wants them to go back. He is hoping the numbers will support it in the fall.

Mr. Kofalt thanked Mr. Mullin for sending the bus contracts. He notes, that it says the Board may extend the term for a year and another year but interestingly enough, it doesn't say at what price. It seems the decision to extend the contract is entirely at the Board's discretion but there is no agreement on the price. It seems like a flaw in the

contract. Mr. Vanderhoof agrees it was. The Board reached out to him and asked what he wanted to do and he provided numbers. Mr. Kofalt would be interested in getting some clarification and hear what Mr. Brown's thought process was.

Chairman LoVerme thanked all the Board members for attending, thanked the teachers, administration and support staff for the great job they are doing this year. He talks to people outside our district and they still can't believe we have been in school all year. We have had bumps and hurdles but we keep the doors open to all our buildings. He is looking forward to next year; hoping it will be better. The vaccines are getting out there. He thanked the public for coming; he wants to see more people come or attend online. He notes we cannot assume what you are thinking; we need more people to be vocal whether its email or you come in and talk in person.

XIII. UNSEAL NONPUBLIC MINUTES

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Mannarino unseal the non-public minutes from April 6, 2021 for purposes of review.

Voting: eights ayes; one abstention from Chairman LoVerme, motion carried.

XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. White to enter Non-Public Session for personnel matters and to review non-public minutes RSA 91-A: 3 II (A) (B) (C) at 8:26pm.

Voting: eights ayes; one abstention from Chairman LoVerme, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 9:52pm.

A MOTION was made to seal the non-public session minutes (of April 6, 2021 and April 20, 2021) by Mr.

Vanderhoof and SECONDED by Ms. Lavallee.

Voting: eight ayes; one abstention from Chairman LoVerme, motion carried.

Ms. Lavallee spoke referring back to the previous discussion on wearing masks. She wanted to clarify that there was an update to the recommendations in January from Commissioner Edelblut. She will go back and look to see how it matches up with the Department of Health. Mr. Kofalt added that when he spoke earlier he was referring to a call with Superintendents on Monday the 5th. He didn't see the changes to the recommendations but was told about it. Ms. Lavallee can view the updates on the DOE website. She adds it does stipulate that we have to follow the Department of Health in regard to quarantining.

XV. ADJOURNMENT

A MOTION was made by Mr. Vanderhoof and SECONDED by Mr. Mannarino to adjourn the Board meeting at 9:54pm.

Voting: eight ayes; one abstention from Chairman LoVerme, motion carried.

Respectfully submitted,

Kristina Fowler

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: The WLC School Board
FROM: Bryan Lane
DATE: 4/22/21
RE: Nomination for Elementary School Position

Please accept this as the nomination for Hannah Schwack-Trovitch to fill the newly budgeted position for an elementary school teacher at FRES. Ms. Schwack-Trovitch in completing her student teaching here in our school district and will graduate from Franklin Pierce University with a Bachelor's Degree in Elementary Education with a Math Certification. Her student teaching experience has been split between middle school math and 3rd grade. While in her college years has served as an academic tutor at Franklin Pierce and as a substitute teacher in her hometown.

In our conversation, we spoke about her concentration in mathematics as well as her inspiration for wanting to become a teacher. She has a great deal of enthusiasm for her new career and has a skills set that will enhance the staff at FRES. Quoting from her cooperating teacher at FRES:

"I have had 3 student teachers in my career and she is by far the best one I have ever had. From the moment she came into the classroom, she was ready and eager to learn from the students and me. She is professional, hardworking, and reliable. She also has amazing instincts when it comes to working with the children and making decisions on lessons and activities. She consistently reinforces routines and expectations, which makes her classroom management skills very strong. The students adore her and it is clear that she loves teaching and being around children.

Her cooperating teacher at WLC

Perhaps the most profound attribute displayed by Hannah throughout her time at WLC was her dedication to our students, and her commitment to continuing to grow as an educator. Hannah welcomed feedback and constructive criticism from anyone who would observe her... Hannah is an educator who refuses to get too comfortable. She will always be looking for the next challenge, and a new way to reach every form of learner.

Ms. Schwack-Trovitch was interviewed at FRES by four teachers and Mr. LaRoche. There were 29 candidates for this position. The new position was budgeted at Masters Step 5 a salary of \$45,000. I recommend a notion to approve the nomination of Hannah Schwack-Trovitch as a first grade teacher at Florence Rideout Elementary school at Bachelor's Step 1, a salary of \$37,000.

Hannah Schwack-Trovitch

Home Address:

21 Hazel Drive
Smithtown, NY 11787
1(631)942-3030

SchwackTrovitch17@live.FranklinPierce.edu
www.linkedin.com/in/Hannah-Schwack-Trovitch

School Address:

Franklin Pierce University
40 University Drive
PMB 1172
Rindge, NH 03461

Education

Franklin Pierce University, Rindge, NH

Degree in Elementary Education with a Mathematics Certification expected May 2021

Relevant Education Experiences

Student Teaching, Wilton-Lyndeborough Cooperative School, Wilton, NH (2021-current)

Created and taught students' lessons in a 6th and 8th grade math class while working with my cooperative teacher Ms. Allison Blondin. I successfully managed the classroom and created bonds with the students and faculty within the school. Additionally, I substituted while my cooperative teacher was absent.

Center for Academic Excellence Tutor, Franklin Pierce University, Rindge, NH (2020-current)

Tutored students in math and education courses offered at Franklin Pierce University As well as education students preparing for the Praxis exam. Created study guides and practice problems to help students prepare for Praxis exams.

Childcare Worker, Patchogue Medford School District, Patchogue, NY (2019-current)

Supervised Elementary school mixed group grades K-5 in the before and after care. Played learning games and developed strategies for homework. Also worked over the summer with the same students as a group leader for the Patchogue Medford School Summer Camp.

Substitute Teacher, North Middlesex School District, Townsend, MA (2018-current)

Developed an education curriculum as a substitute teacher for grades K-8 in all the North Middlesex Schools over the period of 2 years.

Pre-Orientation Wilderness Adventure Leader, Franklin Pierce University, Rindge, NH (2018-2020)

Led in the creation of a space for incoming students to bond before orientation through outdoor activities such as camping, kayaking, and backpacking while prioritizing student safety. Licensed in Wilderness First Aid.

Student Government Association, Franklin Pierce University, Rindge, NH (2017-current)

Leadership Positions Held: Class President- 2 Years, Executive Treasurer- 1 Year, Executive President- 1 Year. Collaborated with University administration, faculty and student government to increase education access for all students during the Coronavirus pandemic.

Vacation Bible School Music Teacher, St. Andrew's Lutheran Church, Smithtown, NY (2015-current)

Facilitated student engagement and learning about various instruments. I additionally choreographed dances preparing students for a performance in front of parents and staff.

Community Involvement

Admissions Tour Guide, Franklin Pierce University, Rindge, NH (2020-current)

Guided tours around campus and recruited students before and during the COVID-19 pandemic. Answered phones and filed applications in the office.

Volunteer, Franklin Pierce University, Rindge, NH (2018-current)

Volunteered for different community service programs on campus such as Boyton Buddies, Telephone Tales, Alternative Spring Break and Habitat for Humanity.

Honors Program Member, Franklin Pierce University, Rindge, NH (2018-current)

Maintained above a 3.4 GPA during undergraduate years and participated in honors student exclusive events.

Information Desk Attendant, Franklin Pierce University, Rindge, NH (2017-current)

Assisted students both current and prospective with their questions about the university. Also organized, assigned tasks and promoted events from behind the desk.

Firefighter, Town of Rindge and Franklin Pierce University, Rindge, NH (2017-current)

Had to be on call and respond to a variety of situations including active fires, motor vehicle accidents and more. Learned how to respond to a crisis situation and support anyone affected. Completed a variety of certifications and annually obtained a CPR certification.

Education Club, Franklin Pierce University, Rindge, NH (2017-current)

Held discussions to provide feedback for the Education Department. Also participated in events and conferences hosted by the club.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: Mark Kline
FROM: Bryan K. Lane
DATE: May 3, 2021
RE: Confirmation of Intent to Resign

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.”

I am in receipt of your letter dated April 30, 2021 that you intend to resign your position as Director of Technology effective June 30, 2021.

CC: Personnel File
WLC School Board

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: Deb Roske
FROM: Bryan K. Lane
DATE: May 3, 2021
RE: Confirmation of Intent to Resign

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.”

I am in receipt of your email indicating that you do not intend to return to your position as Food Service Director for the 2021-22 school year and that you wish to end your employment with the District on June 30, 2021. Thank you for your dedication and service to the children of Lyndeborough and Wilton.

CC: Personnel File
WLC School Board

***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Bryan K. Lane
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Robert Mullin
Business Administrator

TO: Luke Reiter
FROM: Bryan K. Lane
DATE: May 3, 2021
RE: Confirmation of Intent to Resign

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.”

I am in receipt of your letter dated May 4, 2021 that you intend to resign your position as an English Teacher at WLC effective June 30, 2021. Thank you for your service and we wish you well on your move back to Minnesota.

CC: Personnel File
WLC School Board